Respect and Equality icon and the Our Watch brand logo.

SELF ASSESSMENT GROUP DISCUSSION SHEET FOR TAFES

Our Watch  
Respect and Equality

Our Watch acknowledges the support of the Victorian Government in the development of the Respect and Equality Framework.

Our Watch acknowledges the support of the Department of Social Services.

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A hand drawn map of Australia and the Torres Strait Islands.

Our Watch acknowledges the Traditional Owners of the land across Australia on which we work and live. We pay respects to Elders past and present and recognise the continuing connection Aboriginal and Torres Strait Islander people have to land, culture, knowledge, and language for over 65,000 years.

As a non-Aboriginal organisation, Our Watch understands that violence against Aboriginal and Torres Strait Islander women and children is an issue for the whole community. As highlighted in Our Watch’s national resource Changing the picture, the evidence clearly shows the intersection between racism, sexism, and violence against Aboriginal and Torres Strait Islander women.

Our Watch has an ongoing commitment to the prevention of violence against Aboriginal and Torres Strait Islander women and children, who continue to suffer from violence at a significantly higher rate than non-Aboriginal women. We acknowledge all Aboriginal and Torres Strait Islander people and organisations who continue to lead the work of sharing knowledge with non-Indigenous people and relentlessly advocate for an equitable, violence-free future in Australia.

# Acknowledgement of Country

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# Group discussion sheet

## Domain 1: Workplace

Our workplace prioritises gender equality and all staff are supported to be safe, respected and have equal opportunities at work.

**Score key:**  **1** – Strongly Disagree, **2** – Disagree, **3** – Neutral, **4** – Agree, **5** – Strongly Agree

**Sheet 1: Group discussion under the workplace domain**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What we are already doing | Group score | Next steps |
| 1.1 |  |  |  |
| 1.2 |  |  |  |
| 1.3 |  |  |  |
| 1.4 |  |  |  |
| 1.5 |  |  |  |

## Domain 2: Students

All students feel safe and confident to express themselves and participate equally within our community, and can raise concerns about gender inequality, violence and discrimination without adverse consequences.

**Score key:**  **1** – Strongly Disagree, **2** – Disagree, **3** – Neutral, **4** – Agree, **5** – Strongly Agree

**Sheet 2: Group discussion under the students domain**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What we are already doing | Group score | Next steps |
| 2.1 |  |  |  |
| 2.2 |  |  |  |
| 2.3 |  |  |  |

## Domain 3: Teaching and learning

Our educators are leaders in integrating and promoting gender equality messages and actions into their teaching practice, and in creating equal and respectful learning environments.

**Score key:**  **1** – Strongly Disagree, **2** – Disagree, **3** – Neutral, **4** – Agree, **5** – Strongly Agree

**Sheet 3: Group discussion under the teaching and learning domain**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What we are already doing | Group score | Next steps |
| 3.1 |  |  |  |
| 3.2 |  |  |  |
| 3.3 |  |  |  |
| 3.4 |  |  |  |

## Domain 4: Business operations and communications

Our internal and external communications play an important role in creating an equal, safe and respectful community and culture.

**Score key:**  **1** – Strongly Disagree, **2** – Disagree, **3** – Neutral, **4** – Agree, **5** – Strongly Agree

**Sheet 4: Group discussion under the business operations and communications domain**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What we are already doing | Group score | Next steps |
| 4.1 |  |  |  |
| 4.2 |  |  |  |
| 4.3 |  |  |  |

## Domain 5: Industry and community

As a learning institution with a strong connection to industry and community, our commitment to gender equality and the prevention of violence against women is reflected in all that we do.

**Score key:**  **1** – Strongly Disagree, **2** – Disagree, **3** – Neutral, **4** – Agree, **5** – Strongly Agree

**Sheet 5: Group discussion under the industry and community domain**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal** | **What we are already doing** | **Group score** | **Next steps** |
| 5.1 |  |  |  |
| 5.2 |  |  |  |
| 5.3 |  |  |  |
| 5.4 |  |  |  |